

Year group: Y4		Term: Summer 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Last Bear
	<i>Writing</i>	Persuasive Writing linked to helping the environment and climate change.
	<i>Phonics/Spelling</i>	Year 4 CEW whole table. Words spelt with 'ous', recapping prefixes, suffix 'ly'
	<i>Grammar</i>	Explore, identify and use Standard English verb inflections for writing
	<i>Punctuation</i>	Use commas to mark reporting clauses and end punctuation in direct speech.
Maths	<i>Mental calculations</i>	Multiplications up to 12 x 12 – Arithmetic Recap focus
	<i>Written calculations</i>	Adding and Subtracting Data, recap all 4 written methods
	<i>Units of work</i>	Statistics – Data collection, Shape – Comparing angles, lines of symmetry, Quadrilaterals and Polygons, Position and Direction – Plotting coordinates, 2D shapes on a grid, Translation on a grid
Science	<i>Working scientifically</i>	Identifying, classifying and grouping
	<i>Units of work</i>	Living Things and their Habitats
Spanish	<i>Units of work</i>	The Weather - El tiempo
Geography	<i>Units of work</i>	What is mapping?
D.T.	<i>Shell Structures</i>	Design and make sustainable sweet packaging.
Music	<i>Musician Units of work</i>	Musical Spotlight: The Show Must Go On! Social Question: How Does Music Connect Us with the Environment? Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B, B, C#
RE	<i>Units of work</i>	Who can inspire us?
Computing	<i>Units of work</i>	Theory – The Internet – How the internet provides multiple services.
PE	<i>Units of work</i>	Cricket and Tennis skills
PSHE	<i>Units of work</i>	Living in the Wider World – How can our choices make a difference to others and the environment?