	der the sea/Arctic	Wook 2 44/44/22	Maak 2 10/11/22	Mook 4 25 /11 /22	Maak F 2/12/22	Week 6 0/12/22	
Theme	Week 1 4/11/24	Week 2 11/11/23	Week 3 18/11/23	Week 4 25/11/23	Week 5 2/12/23	Week 6 9/12/23	W
	What is under the sea?	What floats or sinks?	What is a polar region?	Why do things melt and freeze?	Why should we care for our environment?	Why do we need a map?	Ho cel
Key Texts	<b>Tiddler</b> Big Book of the Blue	The Snail and the Whale Big Book of the Blue	Lost and Found Big Book of the Blue	<b>One Snowy Night</b> Big Book of the Blue	The Odd Fish Big Book of the Blue	Follow that map	A
Knowledge/ UTW (what do we want the children to know, learn and remember?)	I know that fish live and breathe under water. I know that there are many different types of sea animals. I know that the world is made of land and sea. I know that some fish camouflage to survive.	I know that some objects float and some objects sink. I know that the shape of an object can change whether it floats or sinks. I know that some materials are waterproof.	I know that habitats are animal's homes. I know there are different habitats. I know that the Arctic and Antarctic are cold, icy and snowy.	I know that things can melt when they get hot. I know that things can freeze when they get very cold. I know that in winter, there can be snow and ice. I know that when it is cold weather, we need to wear warm clothes.	I know that pollution is harmful to the environment. I know that recycling can help the environment. I know that walking to school helps the environment.	I know that maps are used to show us where to go. I know that maps show what is around us. <b>Challenge:</b> I know that maps can have symbols.	l kı dif l kı cel Div l kı Ch
Key vocabulary	Fish, Shoal (a group of fish that swim together) Pod (herds of marine mammals) Reef, Coral, Seaweed Gills, Scales, Ocean,	Float, sink, waterproof	Polar regions, Arctic, Antarctic, cold, ice, snow, habitat	Melting, freezing, liquid, solid, seasons	Pollution Plastic Environment recycling	Map Symbol Key Follow Beebot Forward, backwards, turn, programme, delete,	Chr fesi Diw

Week 16/12/23
How are special times
celebrated?
Celebrateur
A Christmas Story
I know people celebrate
different celebrations.
I know that Hindus
celebrate
Diwali.
I know Christians celebrate
Christmas.
Christmas, Christians, celebrate,
festival, nativity, Jesus, Hindus,
Diwali

	Sea, camouflage						
PSED	Effective participator introduction for half term (whole school) 1.work as part of a group taking turns and sharing fairly. 2.Know when they are being fair 3.Ask questions to known adults 4.Show consideration for other's feelings when working together	Children know that is ok to make mistakes. Children listen to advice and learn from their mistakes.	Children start to understand how story characters feel when faced with a problem.	Dental health — importance of teeth cleaning. I know that I need to brush my teeth twice a day for two minutes and visit the dentist regularly.	Children start to celebrate the efforts of others and give praise in whole-class carpet times.	Children share resources with support. Children are encouraged to keep trying. Children participate in a wide range of activities.	Children sta being fair t understand this might r follow their
Rhyme of the week	Four little fishes	Going fishing in the deep blue sea	The big ship sails on the alley o	The north wind doth blow (Nativity songs)	A sailor went to sea (Nativity songs)	Nativity songs	When I was thumb
<b>Belong</b> Diversity text	Diversity: And Tango makes Three	Diversity texts: Talking is not my thing	Diversity texts: A friend for Henry	Diversity texts: Young gifted and black	Diversity texts: Dream big little leaders	Diversity texts: Max the champion	Diversity te Amazing
	I know that I should a	 isk an adult before I us	 e a tablet, phone or compu	luter.			
Computing	Internet safety Smarty the penguin session 1	Internet safety Smarty the penguin session 2	Internet safety Smarty the penguin session 3	Internet safety Smarty the penguin session 4	Internet safety Smarty the penguin session 5	Internet safety Smarty the penguin session 6	/
Maths	NCETM wk 8 composition of numbers WRM It's me 1,2,3 including number formation	NCETM wk 9 composition of number WRM It's me 1,2,3 Including 1 more, 1 less	NCETM wk 10 counting, ordinality and cardinality WRM recognising and describing circles and triangles	NCETM wk 11 subitising WRM 1,2,3,4,5 including, subitising, 1 more, 1 less and composition	NCETM wk 12 counting, ordinality and cardinality WRM 1,2,3,4,5 including, subitising, 1 more, 1 less and composition	NCETM wk 13 composition WRM Shapes with 4 sides Step 1. Identify and name shapes with 4 sides Step 2. Combine shapes with 4 sides. Step 3. Shapes in the environment Step 4. My day and night	NCETM wk WRM Alive Step 1 intro Step 2 find Step 3 subi Step 4 Rep
Cooking	Fruit kebabs Skill - chopping	Fruit kebabs blue Skill- chopping	Fruit kebabs Yellow Skill- chopping	Fruit kebabs Red Skill- chopping	Pasta Salad Skill- chopping	Pasta Salad Skill- chopping	No cooking term and C activities

hildren start to learn about eing fair towards others and nderstand that sometimes his might mean they cannot ollow their own interests.
Vhen I was 1, I sucked my
humb
Diversity texts:
mazing
ICETM wk 14 composition
VRM Alive in 5
tep 1 introduce Zero
tep 2 find 0-5
tep 3 subitise 0-5
tep 4 Represent 0-5
Io cooking due to end of
erm and Christmas