Year group: 5		Half Term: Autumn 2
Subject	Strand	Unit of work title / Overview
English	Reading	The Lion, the Witch and the Wardrobe by C S Lewis
	Writing	This half term we will be developing and writing a range of character descriptions.
	Spelling	The focus is on: ei/ie; ible/able; line 2 of CEW; hyphens
	Grammar	Adverbials, relative clauses, modal verbs.
	Punctuation	Parenthesis (brackets, dashes, commas)
Maths	Units of work	The focus this half term is multiplication (multiples, factors, written methods) and fractions (equivalent fractions, conversion between improper fractions to mixed numbers, comparing and ordering, adding, and subtracting fractions).
Science	Working scientifically	Identifying, classifying, and grouping; Comparative and fair testing; Pattern seeking; Observing over time; Research using secondary sources
	Units of work	Properties and changing materials: This unit builds on the children's knowledge of solids, liquids and gases and looks at how mixtures and solutions can be separated using a range of different ways. It also looks at the ideas of reversible and irreversible changes.
Spanish	Units of work	La cafeteria. In the cafe; learning vocabulary for food, how to order in a cafe and ask for the bill.
History	Units of work	We will be continuing to study Anglo Saxon England alongside the arrival of the Vikings and the subsequent struggle for power up to 1066.
Art	Units of work	We will be developing our drawing and sketching linked to Space. We will continue to link our art to the artist Hiroyuki Doi. We will practise techniques and then plan and create a final piece using pencil.
DT	Units of work	This half term we will begin with a project on Remembrance – the children will be designing and creating their own pom pom poppies.
Music	Social question	How does music connect us with our past?
	Units of work	Sing and play in different styles.
RE	Units of work	What matters most to Humanists and Christians?
Computing	Units of work	The children will be looking at video editing including creating/editing their own video.
PE	Units of work	The children will continue to develop their social skills through a range of invasion games: hockey, netball
PSHE	Units of work	Careers: We will be looking at how people can borrow and earn money.