



## KNOWLEDGE OVERVIEW GRID

	Subject: Geography			Year Group: Year 1		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>The United Kingdom</b>	History unit	<b>Polar Regions</b>	History unit	History unit	<b>Our Local Area</b>
<p><b>NC Objectives Covered</b> (Taken directly from the National Curriculum)</p> <p>Red= substantive knowledge Blue= disciplinary knowledge</p>	<p><b>Locational knowledge:</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Human and Physical Geography:</b> Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><b>Geographical skills and fieldwork:</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>		<p><b>Locational Knowledge:</b> Name and locate the world's seven continents and five oceans</p> <p><b>Human and Physical Geography:</b> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><b>Geographical skills and fieldwork:</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>			<p><b>Human and Physical Geography:</b> Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><b>Place knowledge:</b> Identify human and physical geography of a small area of the UK.</p> <p><b>Geographical skills and fieldwork:</b> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p><b>Geographical skills and fieldwork:</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p><b>Geographical skills and fieldwork:</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
<p><b>Previous Knowledge</b> -What have children learnt previously that will support this next step?</p>			<p>Nursery - aware of different animals around the world e.g. penguins and polar bears. Reception – Under the sea/Arctic topic. Aware that some places have different climates and different animals.</p>			<p>Nursery –children understand the local area they live house, street, nursery, park Reception - children understand village, school, shops. Begin to look at maps.</p>

<p><b>Misconceptions</b> -What are the common misconceptions in knowledge for this unit?</p>	<p>A country is a largely abstract concept and therefore it is hard for children to say what a country actually is. Concentrating on distinguishing features such as the flag and national emblems and learning about the UK on a regular basis will help develop understanding.</p>		<p>That the Arctic and Antarctic are similar/the same. Penguins and polar bears live in the same place.</p>			<p>Misunderstandings around the terms village, town and city.</p>
<p><b>Learning Sequence</b> -Detail the learning sequence using key questions in an ordered sequence. -The questions should have a sequential build up to answer the overall learning challenge.</p>	<ol style="list-style-type: none"> <li>1. What are the countries and capitals of the United Kingdom?</li> <li>2. What are the seas and oceans around the UK?</li> <li>3. Where is the United Kingdom in relation to other countries and places?</li> <li>4. What are villages like?</li> <li>5. What are towns like?</li> <li>6. What are cities like?</li> </ol>		<ol style="list-style-type: none"> <li>1. What are the seven continents on Earth?</li> <li>2. What are the five oceans on Earth?</li> <li>3. Where are the five oceans and seven continents?</li> <li>4. Where are the North and South Poles?</li> <li>5. What and where is the Equator?</li> <li>6. Where can I go on holiday?</li> </ol>			<ol style="list-style-type: none"> <li>1. Where is my classroom and playground?</li> <li>2. What features can I see around the school grounds?</li> <li>3. What does north, south, east and west mean?</li> <li>4. How can I use a compass to move around the playground?</li> <li>5. What is a symbol?</li> <li>6. What is a messy map?</li> </ol>
<p><b>Knowledge Showcase</b> -What will children know and be able to do by the end of the unit? -What will the children produce to demonstrate this knowledge?</p>	<p><b>Independent task:</b> Independently label the countries, capitals, seas and oceans surrounding the UK.</p>		<p><b>Going on Holiday Task:</b>  The children decide which country they want to go to. They plan what they need to take, how they can get there, which oceans they will cross, if it is near the equator and what that means; and which continent it is in.</p>			<p><b>Making a messy map:</b> Children make a map of the school grounds using items from around the classroom. They will use different items to represent different features in their locality.</p> 

<p><b>Knowledge Sentences</b></p> <p>-Using the end points, what are the key statements children need to remember by the end of the unit? (I know that...)</p> <p>(To share with children when it is taught during the unit)</p>	<ol style="list-style-type: none"> <li>I know that there are four countries of the United Kingdom: England, Scotland, Wales and Northern Ireland. I know there are four capital cities of the United Kingdom: London, Edinburgh, Cardiff and Belfast.</li> <li>I know the seas and oceans surrounding the UK are called: The Atlantic Ocean, The North Sea, The Irish Sea and The English Channel.</li> <li>I know that the UK is near France and the Netherlands.</li> <li>I know a village is a small group of houses and buildings, situated in a rural area.</li> <li>I know a town is a settlement that is larger than a village and smaller than a city.</li> <li>I know that a city is a large town with lots of people and buildings.</li> </ol>		<ol style="list-style-type: none"> <li>I know that the seven continents are called: Asia; Africa, North and South America, Antarctica, Europe and Australasia.</li> <li>I know that the five oceans are called: The Pacific Ocean; the Atlantic Ocean; the Arctic Ocean; the Indian Ocean and the Southern Ocean.</li> <li>I know that the North pole is the northmost place on Earth. I know that the South Pole is the southmost place on Earth. I know that the South Pole is part of the continent called Antarctica. I know that the North and South Pole are extremely cold.</li> <li>I know that the equator goes all around the world, through the middle of the globe. I know that the equator is hot all year round.</li> </ol>			<ol style="list-style-type: none"> <li>I know that my classroom is in the KS1 building and is part of Bramhope Primary School.</li> <li>I know that there are lots of different features in my school grounds e.g. trees, fences, paths, bushes.</li> <li>I know that north, south, east and west are in different directions.</li> <li>I know that I can use a compass to navigate around the school.</li> <li>I know that a symbol shows a feature on a map.</li> <li>I know that a messy map can be made by using objects around me to show an area.</li> </ol>
<p><b>Key Vocabulary</b></p> <p>(To share with children and add to working walls/knowledge mats)</p>	<p>United Kingdom Country England, Scotland, Wales, Northern Ireland London, Edinburgh, Cardiff, Belfast Sea Ocean The Atlantic Ocean, The North Sea, The Irish Sea and The English Channel. Village Town City</p>		<p>Antarctica Arctic North pole South pole Hibernian Northern lights Penguin Polar bears Glaciers</p>			<p><b>Bramhope</b></p> <p><b>Village</b></p> <p><b>Environment</b></p> <p><b>Mapping</b></p> <p><b>School</b></p> <p><b>Buildings</b></p> <p><b>Compass</b></p> <p><b>North, South, East, West</b></p>
<p><b>What</b></p>	<p><b>Enrichment Activities</b></p>	<p>Trip to Skipton Castle Observe the features of the town.</p>		<p>Equator Lesson: links to Bombo.</p>		<p>Walks around our school grounds.</p>

	<b>(trips, residentials, speakers, SMSC)</b>						
	<b>Physical Resources (artefacts)</b>	Globe Maps Atlases Images		Globe Maps/Atlases			Wall maps Atlases Compasses Digimaps
	<b>Cross Curricular learning (Include opportunities for writing and quality texts)</b>			History: Explorers follows this unit.  S&L/writing. Final lesson: where can I go on holiday?			
	<b>Local Learning including outdoor learning</b>	Observing the features of their village.		Experience winter outside. Explore what winter looks like in the wildlife garden.			Walks around the school grounds.
	<b>Opportunities for cultural Diversity</b>			Children gain an understanding that there is a diverse range of people, animals, habitats around the world.  Children begin to understand that they belong to part of the wider world.			