Year group: 3		Term: Autumn 1
Subject	Strand	Unit of work title / Overview
English	Reading	We are reading Stone Age Boy by Satoshi Kitamura
	Writing	Descriptive writing based on settings and book characters.
	Phonics/Spelling	Adding prefixes and suffixes to root words. Apostrophes for contractions
	Grammar	Using expanded noun phrases to add detail. Introducing commas to separate items in a list. Apostrophes to mark where letters are missing in spellings and to mark singular possession.
	Punctuation	Sentence types using full stops, capital letters, exclamation marks and question marks.
Maths	Mental calculations Written calculations Units of work	Finding 1, 10 or 100 more or less of numbers up to 1,000 Partitioning numbers to 100 Representing numbers to 1,000
		Comparing and ordering numbers to 1,000
Science	Working scientifically	Comparative and fair testing, pattern seeking, research using secondary sources.
	Units of work	We will be learning how to categorise rocks based on their physical appearance and properties.
Spanish	Units of work	We will be learning how to read, speak and write the vocabulary for greetings, colours and numbers to 10.
History	Units of work	We will be learning about The Stone Age.
Art	Units of work	We will initially learn how to sketch, adding texture, shading and perspective. We will then complete a final piece of art based on rocks and figures.
Music	Musician	Various musicians through the Eras: Renaissance and Baroque Period; Classical and Romantic Period; Modern and Contemporary Period
	Units of work	We will develop our musical notation including C, D, E, F, G, A, B (Semibreves, crochets and quavers).
RE	Units of work	What faiths are shared in our country? Looking at the different religions in our country and community and the similarities between them.
Computing	Units of work	Revising our Acceptable Use policy, as well as setting safe individual passwords and Hour of Code Course C Part 1
PE	Units of work	Playground/Invasion Games focussing on communication, finding space and learning rules for team games.
PSHE	Units of work	We will be discussing how to maintain a balanced lifestyle through diet, oral hygiene and dental care.