

Year group: Year 3		Term: Summer 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Fire-Work Maker's Daughter by Philip Pullman
	<i>Writing</i>	Formal letter writing. Expanding on Prefixes and suffixes and word families. Formation of nouns using a range of prefixes [for example super-, anti-, auto-].
	<i>Phonics/Spelling</i>	'ear' words (pearl, learn, rehearse). Suffix 'ure'. Suffix 'ous'.
	<i>Grammar</i>	Adding sub-headings. Collective nouns. Possessive adjectives and revision of apostrophes to show possession. Imperative verbs for instruction.
	<i>Punctuation</i>	Apostrophes to show single possession. Commas for lists. Using colons for instruction.
Maths	<i>Mental calculations</i>	Multiplication, 2's 5's 10's 3's 4's 8's up to X12
	<i>Written calculations</i>	Shape – Measurement, comparison and recognition. Statistics – Pictograms and bar charts. Collecting and representing data.
	<i>Units of work</i>	Shape – Measuring and comparing angles. Horizontal, vertical, parallel and perpendicular movement of shapes. Recognising and describing 2D and 3D shapes. Polygons. Statistics – Analysing, comparing and drawing pictograms and bar charts to represent data. Two-way tables.
Science	<i>Working scientifically</i>	Gathering, recording, classifying and presenting data, recording findings using simple scientific language
	<i>Units of work</i>	Forces and magnets – Recognition of push and pull forces. Investigating whether magnets attract or repel and understanding why. Classifying materials on whether they are magnetic and comparing their magnetic strength.
Spanish	<i>Units of work</i>	Ice creams - Los Helados
Geography	<i>Units of work</i>	How do we energise our homes and country? The importance of the energy we use, how power is generated in the UK. Renewable energy and how it differs to fossil fuels.
D.T.	<i>Artist</i>	-
	<i>Units of work</i>	Mechanisms and linkages – Exploring and using lever and linkage mechanisms using both fixed and loose pivots, evaluating against criteria and user needs as we design and make.
Music	<i>Musician</i>	Musical Spotlight: Opening Night Social Question: How Does Music Connect Us with Our Planet?
	<i>Units of work</i>	Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G#, G, A, Bb, B
RE	<i>Units of work</i>	Who can inspire us? Qualities of a good leader, linked to Jesus, Moses and The Prophet Muhammad.
Computing	<i>Units of work</i>	Photo editing - Selecting, using and combining a variety of software to design and create a range of programs, systems and content. Being discerning in evaluating digital content. Identifying a range of ways to report concerns about content and contact.
PE	<i>Units of work</i>	Striking and Fielding in competitive games including cricket, tennis and rounders. Applying basic techniques for striking and fielding to support successful attacking and defending.
PSHE	<i>Units of work</i>	Why should we keep active and sleep well? The benefits of regular exercise for our physical and mental well-being. How to make informed decisions about the elements of a balanced, healthy lifestyle and to recognise what might influence these decisions.