Year group: 5		Half Term: Autumn 1
Subject	Strand	Unit of work title / Overview
English	Reading	Cosmic by Frank Cotterill Boyce
	Writing	We will be writing: a story from a different perspective; a letter and an explanation of how to become an astronaut.
	Spelling	The focus is on silent letters, ough endings and homophones.
	Grammar	Recap of word classes such as nouns, adjectives and conjunctions as well as parts of a sentence such as phrases and clauses.
	Punctuation	Sentence types, commas after clauses and inverted commas.
Maths	Units of work	We will read, write roman numerals up to 1000.
		We will consolidate our understanding of place value (read, write, order, compare, round) of numbers up to 1,000,000.
		We will solve number and practical problems
	Working scientifically	We will be carrying out comparative fair testing.
Science	Units of work	We will describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
		We will describe the movement of the Moon relative to the Earth.
		We will describe the Sun, Earth and Moon as approximately spherical bodies.
		We will use the idea of the rotation of the Earth to explain night and day and the apparent movement of the Sun across the
		sky.
Spanish	Units of work	Planets; los planetas. Learning Spanish vocabulary for the solar system to link with our science unit this half term.
History	Units of work	We will be looking at the invasion and settlement of the Anglo-Saxons including when this happened, why it happened and
		how do we know (exploring evidence).
Art	Units of work	We will be developing our drawing and sketching linked to Space. We will research the artist Hiroyuki Doi. When drawing
		we will use a variety of techniques and experiment with tone.
Music	Social question	How does music bring us together?
	Units of work	Melody and harmony in music
RE	Units of work	We will learn about what Christians believe God is like, exploring key texts from the Bible, using ways of knowing that
		theologians use.
Computing	Units of work	Pupils will be developing their understanding of computer systems and how information is transferred between systems
		and devices. Learners consider small-scale systems as well as large-scale systems.
PE	Units of work	Invasion games focusing on different social skills each week: determination, encouragement, body language,
		communication.
PSHE	Units of work	Health and Wellbeing: How can we help in an accident or emergency?