

Year group: 1		Term: Autumn 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Class Text: Belonging, Jeannie Baker. Making links from the pictures in the text to our own personal experiences.
	<i>Writing</i>	Using the images from the text as a stimulus to write sentences including an adjective and simple conjunction to tell our reader more.
	<i>Phonics/Spelling</i>	Recap previous learning, revisit and review Read Write Inc Set 2 and begin to learn Set 3 Sounds.
	<i>Grammar</i>	Use simple conjunctions: and/because to join clauses, generate and use adjectives to describe, explore the functions of nouns, verbs and adjectives.
	<i>Punctuation</i>	Full stops, capital letters and finger spaces.
Maths	<i>Mental calculations</i>	Number bonds and fact families and related facts to 10.
	<i>Written calculations</i>	Addition and subtraction to 10.
	<i>Units of work</i>	Place Value within 10; addition and subtraction within 10.
Science	<i>Working scientifically</i>	Observing over time.
	<i>Units of work</i>	Observing seasonal change: Summer to Autumn.
Spanish	<i>Units of work</i>	Los Saludos: Greetings
Geography	<i>Units of work</i>	The United Kingdom: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Art	<i>Units of work</i>	Exploring different painting and printing techniques: Explore primary and secondary colours, identify warm and cool colours, paint from observation, explore different techniques to make marks in print.
Music	<i>Units of work</i>	'My musical Heartbeat' - Social Question: How can we make friends when we sing together? Pulse – Begin to understand that pulse is the heartbeat of music. Clap in time to the music.
RE	<i>Units of work</i>	Which books and stories are special to me and other religions?
Computing	<i>Units of work</i>	E-Safety: Know that Passwords protect information, accounts, devices.
		Hour of Code Course A: Understand that an algorithm is a precise set of instructions and how these are used to create programs on digital devices.
PE	<i>Units of work</i>	Multi Skills: Team Games. Play competitive games and apply basic principles suitable for attacking and defending, with a focus on communication and teamwork.
PSHE	<i>Units of work</i>	Relationships – Who is special to us? Exploring families, friends and acquaintances and the roles that we collectively play in demonstrating that we care for others.