

Year group: 1		Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Read sentences and larger texts with pace, intonation, confidence, and fluency.
	<i>Writing</i>	The Great Explorer – Chris Judge; focusing on the features of writing a letter. Leaf – Sandra Dieckmann; writing a non-chronological report.
	<i>Phonics/Spelling</i>	Group focused phonics: Recognise, read, and write set 1, 2 and 3 sounds in words; read sounds and words at their challenge point speedily.
	<i>Grammar</i>	Present tense verbs; making verbs past tense by adding -ed, adjectives, conjunctions.
	<i>Punctuation</i>	Full stops, capital letters and finger spaces, using question marks and exclamation marks.
Maths	<i>Mental calculations</i>	Number bonds to 20, fluently counting forwards and backwards from any given number across 100, counting in multiples of 2, 5 and 10
	<i>Written calculations</i>	Addition and subtraction to 20, including missing number calculations and number bonds.
	<i>Units of work</i>	Measurement: length and height, mass, and volume, Finding fractions of a shape.
Science	<i>Working scientifically</i>	Comparative and fair testing, observing over time, Research using secondary sources, Identifying, classifying, and grouping, Pattern seeking.
	<i>Units of work</i>	Animals, including humans. Learning about the different types of animals, their features, and their habitats.
Spanish	<i>Units of work</i>	Transport; los transportes.
History	<i>Units of work</i>	Explorers: Investigating our enquiry question Are all explorers significant? Comparing 3 explorers, Ibn Battuta, Captain Oates, and Helen Sharman, and understanding the significance of their accomplishments.
Art/D.T.	<i>Units of work</i>	Art: Sketching and colour mixing. Combining these skills to create their final piece of work. D.T: Planning, preparing, and making chocolate crispy buns.
Music	<i>Units of work</i>	Unit: Learning to Listen How does music help us to understand our neighbours? Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A
RE	<i>Units of work</i>	Why does Easter matter to Christians? How and why is Easter celebrated by Christians?
Computing	<i>Units of work</i>	Microsoft Word: Digital Writing E-safety: Considering our behaviour online and the impact this can have on others; what to do if someone or something makes us feel unhappy or unsafe. Digital Literacy: Self Image and Identity
PE	<i>Units of work</i>	Dance - Children to use rhythm, and inspiration from dance around the world to create a final piece of dance.
PSHE	<i>Units of work</i>	Living in the Wider World: What can we do with money? Children to explore where money comes from, how we use it and why it is important in day-to-day life.