

Year group: 2		Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	To continue to develop automaticity when reading. To develop fluency and expression. To explore and understand a text.
	<i>Writing</i>	Writing to entertain: Writing narratives about personal experiences and those of others (real and fictional). Key texts: Greta and the Giants by Zoe Tucker (Narrative – retell). The Girl and the Dinosaur by Hollie Hughes (Narrative – Innovation).
	<i>Phonics/Spelling</i>	Read Write Inc. Recapping set 3 sounds. Year 2 Common Exception Words (Spring 2) /ɒ/ spelt 'a' after 'w' and 'qu, /ʒ/ spelt 's', possessive apostrophe, suffixes '-ful', '-less', '-ly', adding '-es' to nouns ending in 'y'.
	<i>Grammar</i>	Use sentence with different forms; statements, questions, commands, exclamation. Use subordination – when, before, after, because, if, that. Use suffixes ful or less to create adjectives. Use suffix ly to create adverbs. Accurately use past tense for narratives. Identify, generate and effectively use noun phrases to describe and specify. Select, generate and effectively use verbs.
	<i>Punctuation</i>	Secure the use of capital letters, full stops, exclamation, and question marks. Commas to separate items in a list.
Maths	<i>Mental calculations</i>	2, 5, 10 times-tables.
	<i>Written calculations</i>	Multiplication and division. One step and two step word problems.
	<i>Units of work</i>	Multiplication and division – Recognising and making equal groups, introduction of multiplication symbol, using arrays. The 2, 5 and 10 times-tables. Division by 2, 5, and 10s. Doubling and halving. Odd and even numbers. Measurement: Length and Height. Mass, Capacity and Temperature. Use appropriate standard units to estimate and measure height/length (m/cm), mass (kg/g), temperature (°C) and capacity (litres/ml).
Science	<i>Working scientifically</i>	Identifying, classifying and grouping. Performing simple tests. Gathering and recording data. Asking simple questions.
	<i>Units of work</i>	Plants. Observing and describing how seeds and bulbs grow into mature plants. Investigating how plants need water, light and a suitable temperature to grow and stay healthy.
Spanish	<i>Units of work</i>	Caperucita Roja; Little Red Riding Hood
History	<i>Units of work</i>	Beyond living memory. Why were the Victorians important to the city of Leeds? Exploring who the Victorians were to help understand the importance of Victorian Leeds. Exploring Queen Victoria's visit to the city, Leeds Town Hall, Leeds arcades and Pablo Fanque.
Art	<i>Units of work</i>	Art: Sculptures, Genre: Clay, Technique: Pinch pots and markings, Artists: Josiah Wedgewood D.T. Topic: Food - Preparing fruit and vegetables
Music	<i>Musician</i>	Tchaikovsky
	<i>Units of work</i>	What does music teach us about our neighbourhood? How music influences community and identity.
RE	<i>Units of work</i>	Why does Easter matter to Christians? Recognise that the concepts of God, Incarnation, Gospel and Salvation are all part of the big story of the bible. Explore the key events of the Holy Week and Easter. Consider what the story of Easter means for Christians today and why they put their hope in heaven.
Computing	<i>Units of work</i>	Hour of Code. Understanding algorithms. Digital literacy: Health and wellbeing.
PE	<i>Units of work</i>	Dance: To show expression when dancing. Develop skill in hearing the beat of a song and move to the beat with rhythm. Develop knowledge of a taught choreographed dance and perform with confidence.
PSHE	<i>Units of work</i>	Health and Wellbeing. What helps us stay safe? How to keep safe at home (electrical appliances, household products), fire safety. Exploring how to keep safe in familiar and unfamiliar environments. How to stay safe online.