

Year group: 5		Half Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Beetle Boy by Leonard M.G
	<i>Writing</i>	To write an information text.
	<i>Spelling</i>	The focus is on: ent, ant, cious, tious, ww line 4.
	<i>Grammar</i>	Sub-headings, formal language, active/passive voice.
	<i>Punctuation</i>	Colons, semi-colons, bullet points, apostrophes for possession/contraction.
Maths	<i>Units of work</i>	The focus this half term is decimals and percentages, perimeter and area and statistics.
Science	<i>Working scientifically</i>	Identifying, classifying, and grouping; Comparative and fair testing; Pattern seeking; Observing over time; Research using secondary sources
	<i>Units of work</i>	We will be learning about living things and their habitats. We will describe the differences in the life cycles of mammals, amphibians, insects and birds. We will describe the life process of reproduction in some plants and animals.
Spanish	<i>Units of work</i>	Los Juegos Olympicos. We will learn the history of the Olympic Games and learn vocabulary and verbs for different sports.
Geography	<i>Units of work</i>	Rivers and the Water Cycle. We will be learning about the stages of a river, how rivers are used and how they have changed over time.
Art	<i>Units of work</i>	Seascapes continued
DT	<i>Units of work</i>	Structures: We will be investigating structures, designing a structure for a purpose and planning a step-by-step guide to building it before making a prototype.
Music	<i>Social question</i>	How does music teach us about our community?
	<i>Units of work</i>	Enjoying musical styles
RE	<i>Units of work</i>	How can following God bring freedom and justice?
Computing	<i>Units of work</i>	We will be developing our knowledge of programming. We will learn about how conditions can be used in programs and understand how to select different outcomes. We will use Scratch to construct our own programs and work towards designing our own quizzes.
PE	<i>Units of work</i>	This half term we are focussing on OAA including learning how to follow a route and orientate a map.
PSHE	<i>Units of work</i>	Relationships: How can friends communicate safely?