Year group: Year 3		Term: Spring 2		
Subject	**Strand**	**Unit of work title / Overview**		
English	*Reading*	The Night Bus Hero by Onjali Q. Raú The Dot by Peter H. Reynolds		
	Writing	Writing to entertain through an informal letter Writing to entertain through a narrative with a familiar structure		
	Phonics/Spelling	'auto' and 'super' prefixes, silent letters, /K/ sound spelt /ch/ and Homophones		
	Grammar	Use of the present perfect form of verbs instead of the simple past for example, He has gone out to play		
	Punctuation	Introduction to inverted commas to punctuate direct speech.		
Maths	*Mental calculations*	Addition and subtraction using different units of measure		
	Written calculations	Counting on in fractions.		
	Units of work	Fractions – Understanding the denominators of unit fractions, understanding the numerators of non-unit fractions, comparing and ordering non-unit fractions, placing equivalent fractions on number lines and bar models. Mass and capacity – Understanding, measuring, comparing, adding and subtracting mass in grammes and kilograms and capacity and volume in litres and millilitres		
Science	*Working scientifically*	Gathering, recording, classifying and presenting data, recording findings using simple scientific language		
	Units of work	Plants – Identify and describe the function of different parts of flowering plants. Explore the requirements of plants for life and growth. Investigate the way in which water is transported within plants.		
Spanish	*Units of work*	We will learn to read, speak and write the names of a range of shapes.		
Geography	*Units of work*	Rivers and Water Cycle including an in depth look at the River Wharfe - Where it is, how it has changed over time and how it compares to the River Ouse.		
D&T	*Units of work*	Food and a healthy, varied diet – understand and apply the principles of a healthy and varied diet.		
Music	*Musician* *Units of work*	How Does Music Help Us Get to Know Our Community? Play, improvise and compose using a selection of these notes: C, D, E, F, F♯, G, G♯, A, B		
RE	*Units of work*	What makes some places special to believers?		
Computing	*Units of work*	Hour of Code Course C Using sequence, selection, working with variables and various forms of input and output to accomplish specific goals		
PE	*Units of work*	OAA, working with others to problem-solve, following instructions, complete team challenges and an introduction to orienteering in the grounds of school.		
PSHE	*Units of work*	Living in the wider world - What makes a community?		