

Year group: Y4		Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Explorer – focus on retrieval and inference. Non-fiction texts linked to Amazon Rainforest
	<i>Writing</i>	The Explorer – story writing.
	<i>Phonics/Spelling</i>	The /g/ sound spelt 'gu', 'ure' sound, Prefixes (Inter-, Anti-), Homophones, CEW4 – Column 3
	<i>Grammar</i>	Pronouns, noun phrases, conjunctions, adverbs, adjectives, prepositions
	<i>Punctuation</i>	Full stops and capital letters, commas in a list, apostrophes, commas after fronted adverbials, inverted commas
Maths	<i>Mental calculations</i>	Multiplication and division facts up to 12 x 12
	<i>Written calculations</i>	Column multiplication and short division (bus stop method)
	<i>Units of work</i>	Multiplication and Division, Length and Perimeter
Science	<i>Working scientifically</i>	Classifying, identifying and grouping, research using secondary sources, comparative testing.
	<i>Units of work</i>	Animals including humans – the digestive system.
Spanish	<i>Units of work</i>	Vegetables - Las verduras – Asking questions for the specific weights of vegetables in a shop.
Geography	<i>Units of work</i>	Biomes including Rainforests
Art/D.T.	<i>Artist</i>	Georgia O'Keefe
	<i>Units of work</i>	Drawing – Focus - Botanical drawings
Music	<i>Musician Units of work</i>	All the learning is focused around one song: Stop! - a rap/song about bullying
RE	<i>Units of work</i>	Exploring the religion of Hinduism and what Hindu's believe God is like.
Computing	<i>Units of work</i>	Word – creating a word document linked to our rainforest topic
PE	<i>Units of work</i>	Gymnastics
PSHE	<i>Units of work</i>	Relationships - How do we treat each other with respect?