

Year group: 6		Half Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Floodland by Marcus Sedgewick
	<i>Writing</i>	We will be using drama techniques such as hot seating, freeze framing and role play to understand why the characters act and speak in a certain way. We will be writing persuasive speeches and giving advice to the main characters.
	<i>Spelling</i>	Ibly/ably, cial/tial, prefixes and Word Wall Line 3
	<i>Grammar</i>	Punctuation, morphology, antonyms and synonyms, formality, tenses, active and passive voice.
	<i>Punctuation</i>	Higher order punctuation, including brackets, dashes and commas, semicolons and colons.
Maths	<i>Units of work</i>	To draw 2-D shapes using given dimensions and angles To recognise, describe and build simple 3-D shapes, including making nets To compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons To illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius To recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
Science	<i>Working scientifically</i>	We will be learning about living things and their habitats. We will describe the differences in the life cycles of mammals, amphibians, insects and birds. We will describe the life process of reproduction in some plants and animals.
	<i>Units of work</i>	
Spanish	<i>Units of work</i>	We will learn the nouns and definite articles/determiners for 10 school subjects. By the end of the unit, we will have the knowledge and skills to talk about the subjects we like and dislike at school (along with a justification) and at what time/day we study various subjects.
Geography	<i>Units of work</i>	Natural disasters: we will study the causes of earthquakes, tornadoes and volcanic eruptions. We will use atlases to locate the Ring of Fire.
Art	<i>Artist: William Morris</i>	We will be looking at the work of famous pattern designer, William Morris, and learning some lino printing techniques.
	<i>Printing</i>	
Music	<i>Musician</i>	Range of musicians from around the world.
	<i>Units of work</i>	Singing and playing in different styles with different ensembles. We learn about music from all around the world and explore personal emotions through music.
RE	<i>Units of work</i>	Why is the Torah so important to Jewish people?
Computing	<i>Units of work</i>	We will be using Scratch to play and design games.
PE	<i>Units of work</i>	Gymnastics: Recap and refine different types of rolls, canon and unison, balances.
PSHE	<i>Units of work</i>	Relationships and Sex Education (RSE): we will recap puberty and what makes a positive relationship, as well as how babies are made.

